

I Kgs. 3:1-15 Paraphrase from Bible or use own Bible Story Book

Lesson	Tactile Time	Take-home
Read: Focus:	Sandbox	Many Wives Pop-up Book (pp 3-4)
Read: Focus:		Enemies Rise Up (pp 4-5)
Read: Focus:		God chooses Jeroboam (pp 6-7)

Songs: Many Wives (pg 2), Seek Ye First

Many Wives

(tune 10 Little Indians)

Solomon loved many women,
Solomon loved many women
Solomon loved many women,
He had 700 wives.

They turned his heart from the Lord
They turned his heart from the Lord
They turned his heart from the Lord
To serve false idols.

God divided his kingdom,
Go divided his kingdom
God divided his kingdom
And gave part to another.

Mary S

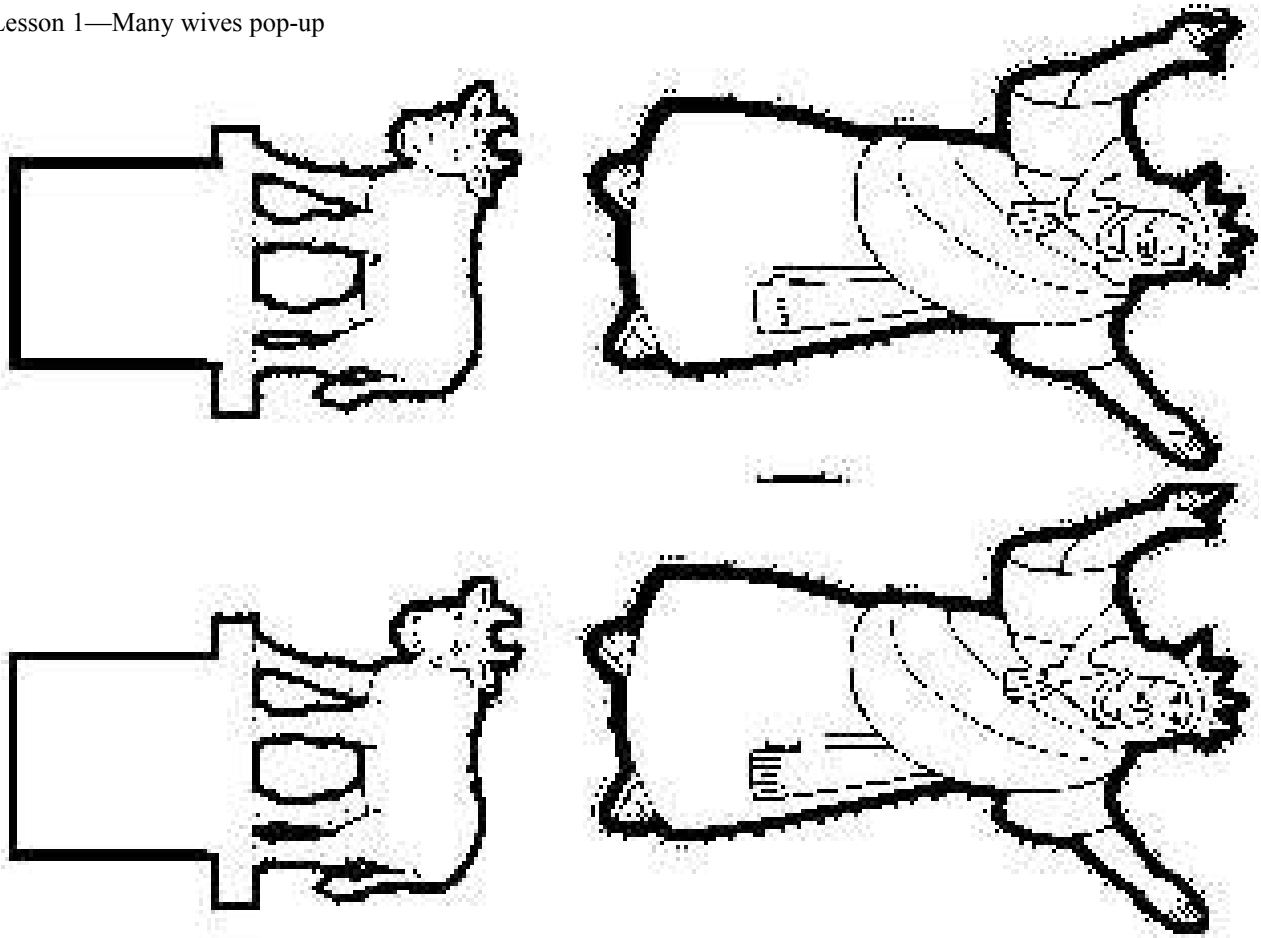
Seek Ye First

Seek ye first the kingdom of God
And His righteousness
And all these things shall be added unto you
Alle, alleluia



*But King Solomon loved many foreign women, ...
Solomon clung to these in love. For it was so, when
Solomon was old, that his wives turned his heart
after other gods; and his heart was not loyal to the
LORD his God 1 Kings 11:1-13*

Lesson 1—Many wives pop-up



Lesson 2—Enemies Rise Up



Before Class:

- Fold page 5 on dotted line with words to the inside.
- Open up and cut along solid lines to the dotted line. Refold.
- Number flaps 1, 2, and 3, if desired.

In class

- Glue one face under each of the flaps.

“So the Lord became angry with Solomon, because his heart had turned from the Lord God of Israel,...Now the Lord raised up an adversary against Solomon...”

I Kgs. 11:9,14



Hadad the
Edomite

Rezon, the
Zobahite

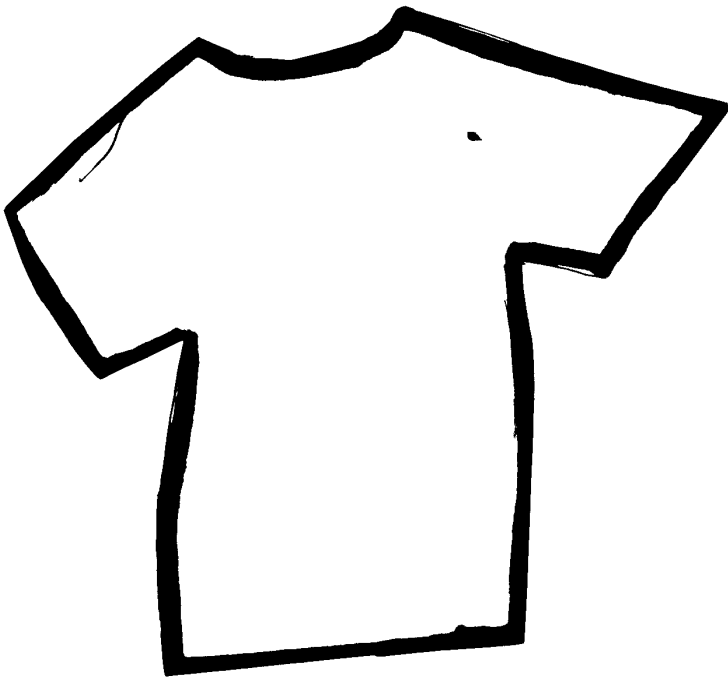
Joerboam,
son of Nebat

God raises up Enemies of Solomon

Because Solomon turned his heart to idols instead of God, God raised up enemies against him from the Edomites, and from with-in Israel. God sent the prophet Ahijah to Solomon's servant Jeroboam and said, "Behold, I will tear the kingdom out of the hand of Solomon and will give ten tribes to you..."

1kgs. 11:14-40





Before Class:

- Cut one out of construction paper for each student.
- Tear or cut each into 3 or 4 pieces.

In Class:

- Have students glue torn up cloak onto cloak outline on page 6.